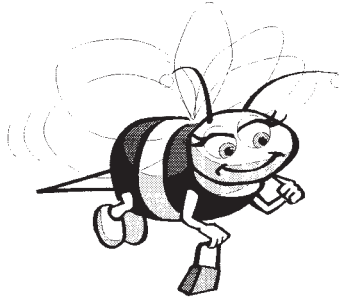
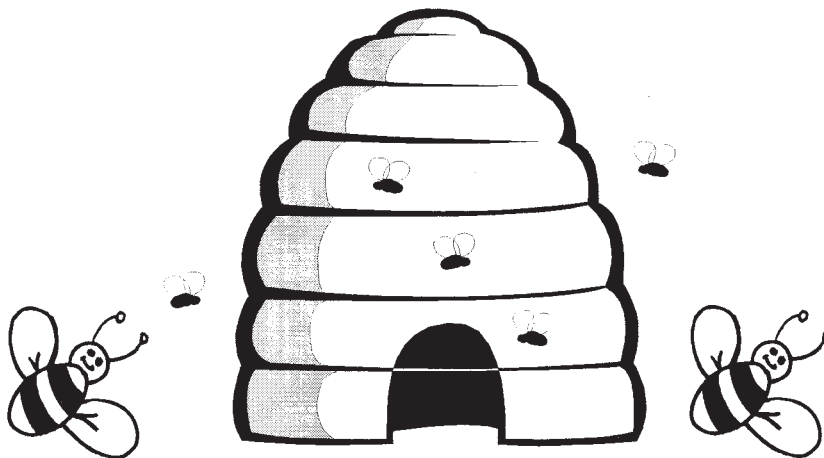


TheraBee 6™



A Bigger Hive Of Language Activities



Activities to Develop Receptive &
Expressive Language Skills

www.therabee.com

Belinda Hill Speech-Language Pathologist

What?

These questions refer to objects. It may be helpful to place a number of objects on the table in front of the student and ask questions about them. For example, "What do we write with?" (The student should respond with "pencil").



1. What colour is a fire engine?
2. What do you take when you are sick?
3. What do you use to hold things together?
4. What do you sit on?
5. What keeps you warm?
6. What do you say when someone sneezes?
7. What shape is the moon?
8. What do you put on a cut knee?
9. What do we draw with?
10. What do you cut paper with?
11. What do you put on your bread with?
12. What can you type on?
13. What does a flower smell like?
14. What can you see when you close your eyes?
15. What do you wear on your feet?
16. What do you do when you are unhappy?
17. What can you put on a stick to keep it cold?
18. What do you sleep on?
19. What do you call an animal that lives in your home?
20. What is the name of a sticky food?
21. What can you build with?
22. What can you put on your sandwich?
23. What do you live in?
24. What smells yucky?
25. What animal catches flies?

When?

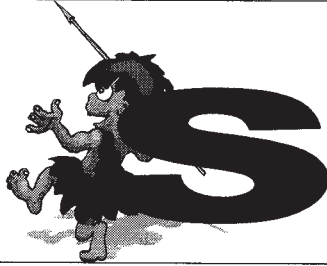
The following questions refer to the time or occasion that an event takes place. Talk about typical daily events to help reinforce the concept of when things happen. For example, "When do you eat breakfast?" A binary choice may be offered, "in the morning or at night-time?"

1. When do you wake up?
2. When do you go to school?
3. When do you go to the beach?
4. When do you smile and laugh?
5. When do you sit in time?
6. When do you sneeze?
7. When do you put on a jumper?
8. When do you cry?
9. When do you mow your lawn?
10. When do you put on your sunglasses?
11. When do you cut your toenails?
12. When do you put water in the bath?
13. When do you give someone a present?
14. When do you go to the park?
15. When do you eat your lunch?
16. When do you have a drink?
17. When do you brush your hair?
18. When do you say "Hello"?
19. When do you say "Goodbye"?
20. When do you clap your hands?
21. When do you wash your car?
22. When do you stop at a red light on the road?
23. When do you need your keys?
24. When do you walk the dog?
25. When do you go shopping for food?



Definitions

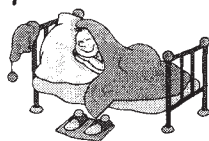
The student is required to choose a word out of the box that fits the definition given. Each word may be used once only. Encourage the student to start with the ones they know, then use a dictionary to work out any they are unsure of.



VEGETABLES

apple	asparagus	avocado	banana
broccoli	carrot	corn	garlic
cucumber	grapefruit	lemon	spinach

1. long and orange with many seeds on top
2. bushy and short like a green tree
3. yellow with little seeds inside
4. round with peel on outside and sour
5. yellow with soft skin and soft flesh inside
6. green and long like a stick with a small head
7. green and round with a core
8. long and green with white flesh inside and seeds
9. tall with white stem and large green leaves
10. green and oval shaped with a large seed inside
11. sour, yellow and oval shaped with seeds inside
12. white and shaped like a little pumpkin



How Long?

The student is required to choose an answer from the box below. Discuss the responses because there may be more than one correct answer. Times will depend on the students' experiences.

- | | | |
|-------------|------------|-----------------|
| A. seconds | D. day/s | G. year/s |
| B. minute/s | E. week/s | H. little while |
| C. hour/s | F. month/s | I. long time |

How long does it take to:—

1. walk to school?
2. eat your breakfast?
3. smile?
4. go shopping?
5. go all around the zoo?
6. write your name?
7. grow from a baby to 10 years?
8. finish Year 1?
9. get from the start of December to the end?
10. go on a trip around Sydney?
11. touch your toes?
12. ride your bike to the shops?
13. go on a holiday around Australia?
14. get from Monday to Friday?
15. make and eat a sandwich?
16. get from your seat to the door?
17. go on a trip around the world?
18. sing "Old McDonald"?
19. count to 5?
20. swim from Sydney to Tasmania?

S

A

M

P

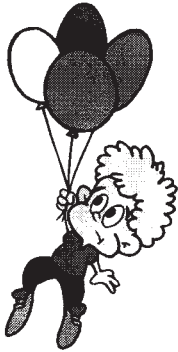
L

E



Understanding Sizes—Comparatives

Use comparatives to discuss what can fit, and what cannot fit (from the box) into the objects outlined. For example, "A brick can't fit into a shoe because it is bigger than a shoe". Encourage the students to explain to you why the answer is correct/incorrect. Try to elicit as many comparatives as you can.



1. bucket
2. coffee cup
3. school bag
4. house
5. oven
6. cubby hole
7. garage
8. tissue box
9. shoe
10. tool
11. honey jar
12. 5 storey office building
13. van
14. desk drawer
15. wheelie bin
16. cardboard box
17. jewellery box
18. fridge
19. wheelbarrow
20. school bag

S

A

M

P

L

E

A. matchbox

B. pen

C. laptop computer

D. hammer

E. paper clip

F. brick

G. suitcase

H. car

I. ship

J. tent

K. truck

L. Harbour Bridge

Inferencing—How would you feel?

Match the feeling with each situation listed. There may be more than one feeling that could be associated with each situation. Try to find the most appropriate feeling so that each feeling is only used once. If the student is unable to read the feelings listed, offer them a choice of 3 feelings from the box. For the second part of the task, have the student identify a situation in which they have experienced each feeling.

surprised
tired
sick
angry
thrilled

happy
sorry
sleepy
silly
exhausted

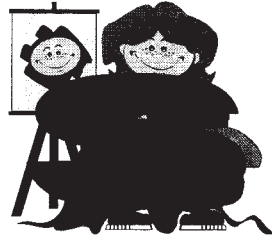
S
scared
excited
miserable
lucky

afraid
bored
worried
upset
concerned

1. Your brother pushes you over and runs away.
2. You catch a cold and have a bad headache.
3. You go on an excursion to the mountains and walk all day.
4. You open your birthday present and find a toy you always wanted.
5. You accidentally knock over a table in Kindergarten.
6. Your pet you received for Christmas dies.
7. You break your leg and can't play Little Athletics for 7 weeks.
8. A storm causes a blackout one night and you can't see anything inside your house.
9. You find a \$2 coin on the footpath while you're walking home from school.
10. Your mum tells you that your dad has lost his job at the building site.
11. You see another student cheating on a test.
12. You stay up late all night watching DVDs at your friend's slumber party.
13. You make funny faces and copy the circus clowns.
14. Dad tells you to close your eyes and put out your hands.

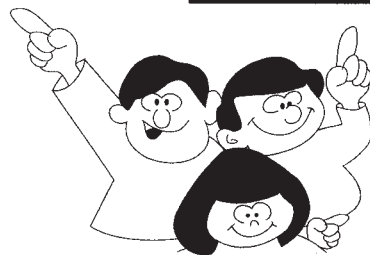
Opposites—Judging (Yes/No)

Work through the following pairs of opposites and determine whether they are opposites. The student should reply with a yes/no response. If the response is "no", have the student supply the correct opposite.



Ask: "Are _____ and _____ opposites? Yes or No?"

- | | | |
|-----------------------|----------|--------------------|
| 1) tall—short | A | 16) safe—harmless |
| 2) happy—joyful | | 17) alive—dead |
| 3) come—go | M | 18) walk—run |
| 4) fracture—break | | 19) high—low |
| 5) enemies—friends | | 20) lend—borrow |
| 6) obese—fat | | 21) fat—skinny |
| 7) drink—sip | P | 22) cage—hutch |
| 8) furious—glad | | 23) cushion—pillow |
| 9) big—small | | 24) sleep—doze |
| 10) intelligent—smart | | 25) ill—well |
| 11) woman—man | L | 26) raw—cooked |
| 12) cranky—glad | | 27) horrible—awful |
| 13) bit—part | | 28) create—destroy |
| 14) shiny—dull | | 29) eat—drink |
| 15) bag—case | E | 30) master—boss |



Adjectives—Describe an object

Describe the following objects using as many different adjectives as possible. Score 1 point for each new adjective used. If working in a group, see who can score the highest. Alternatively, encourage the student to beat their score each time they complete the activity by listing "new" describing words.

Example: car— fast, shiny, smoky

1. fan
2. elephant
3. puddle
4. baby
5. teddy bear
6. computer
7. shark
8. motorbike
9. turtle
10. pillow
11. spider
12. Opera House
13. dingo
14. golf ball
15. rose
16. river
17. snow
18. guitar
19. telephone
20. slippers
21. sandpaper
22. fire
23. moon
24. monsters
25. hair

S

A

M

P

L

E

Sentence Construction

Use the pictures below to construct a variety of sentences. Read each set of instructions and construct the sentences according to them.

🔊 a sentence with 6 words

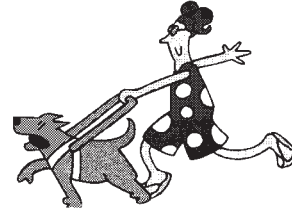
Example:- "The lady walks **S** quickly"

🔊 a sentence with the word **S**

🔊 a sentence with the joining word 'and'

🔊 a sentence ending with 'park'

🔊 a sentence starting with 's'



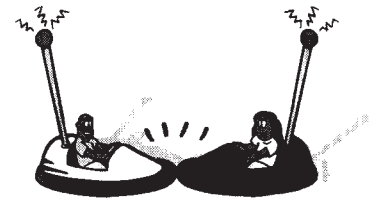
🔊 a sentence with the word 'because'

🔊 a sentence starting with 'because'

🔊 a sentence with the word 'because'

🔊 a sentence with 4 words

🔊 a sentence with the word 'because'



🔊 a sentence ending with the word 'destroyed'

🔊 a sentence with the word 'destroyed' in the middle

🔊 a sentence with 5 words

🔊 a sentence with the words "Peter said.."

🔊 a sentence with the words 'ball' and 'dog'



🔊 a sentence with the word 'slept'

🔊 a sentence with the word 'if'

🔊 a sentence starting with 'before'

🔊 a sentence with 10 words

🔊 a sentence with the word 'exhausted'



Word Association/Auditory Memory

Have the student listen to each set of descriptions. After they have heard all 4 hints, ask them what the object is. If they guess incorrectly, repeat the words and emphasise the key words. If they still cannot guess the object, add some more clues of your own.

Example:

* yellow, fruit, skin outside, seed inside "banana"

S



A

- 1) instrument, has keys, white and black keyboard, pedals
- 2) transports materials, more than 4 wheels, cabin, trailer

M

- 3) cover, pages, made of paper for writing
- 4) writing instrument, can be used outdoors, sharpen it
- 5) hands, minutes, time instrument, numbers on the face

P

- 6) round, can bounce, soft, for catching
- 7) green, oval shaped, flat, grows on trees
- 8) oval shaped, fruit, sour, grows on trees
- 9) bird, poultry, feathers, lay eggs

L

- 10) made from wool, knitted, 2 arms, warm
- 11) soft, long, brown, lives in burrows
- 12) in a can, has nozzle, sprays, keeps hair stiff
- 13) drink from it, fragile, see through, cylinder shaped
- 14) worn on head, round, has brim, hollow inside

E

- 15) makes a brown drink, dries it leaves inside, string and tag
- 16) orange vegetable, green on stalks, grows on vine, heavy
- 17) has wick, burns, gives light, cylinder shaped
- 18) long, oval shaped, rides on ocean, gets waxed
- 19) comes in pairs, goes on snow, has a skier, curved at tip
- 20) packaged in dozen, layered, yolk inside, eat cooked

