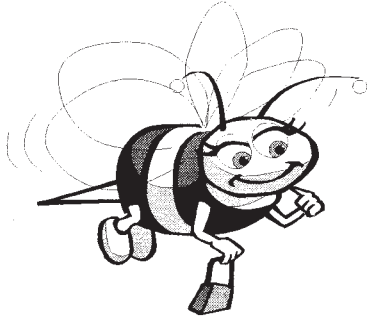


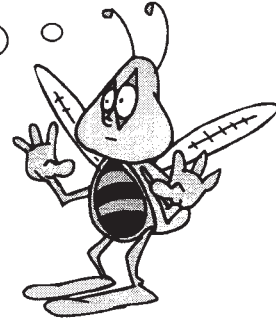
TheraBee 8™



**Hey Buzz!
How are
things?**

Bee Social

**I wish I
knew what
to say!**



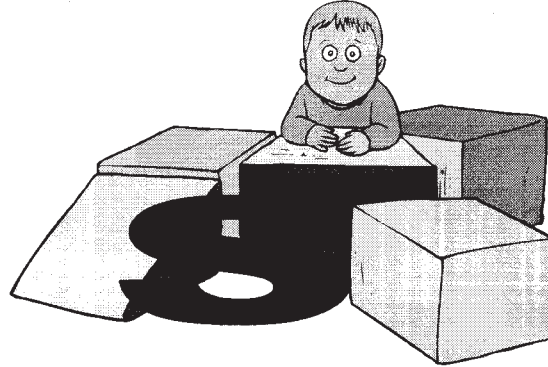
Activities to Develop Social Skills In
Children

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HOME SITUATIONS

1. Taking turns



Rita always wants to take over when she is playing a game. Elton, her brother never seems to get a turn. When they play on the trampoline, Rita takes a long turn and makes Elton wait for ages. He asks her for a turn but she continues to tell him to wait. If they play on the computer, she plays a new game after she gets out and doesn't give Elton his turn. Elton doesn't enjoy playing with his sister because he doesn't think she is fair with turntaking.

1. What should Elton do?
2. What should Elton say to Rita?
3. What do you think Rita will say?
4. Should Rita share with Elton? Why/Why not?
5. What was wrong with Rita's turntaking?
6. Have you ever had a problem with sharing? What happened?
7. How did you fix the problem?

HOME SITUATIONS

2. Asking for food



Nathan is always hungry when he arrives home from school. One afternoon, he rushes into the kitchen and screams to his mum, "I'm starving". His mum makes an annoyed face and says, "Ask me properly!". Nathan doesn't know what she means and says louder, "Food, Mum!" Mum reminds Nathan that he has to use his words and have nice manners. Nathan gets mad and screams as he runs out of the kitchen.

1. What was wrong with Nathan's behaviour at the beginning?
2. What did Mum want him to do?
3. What should Nathan have said to his mum when he didn't understand?
4. What did Mum do that Nathan know she didn't like the way he asked?
5. How should Nathan have asked for something to eat?
6. Should Nathan have screamed and ran out of the kitchen? Why/Why not?
7. Have you ever had to ask for something? What did you say?

HOME SITUATIONS

3. Rejecting food



Mitchell's dad always cooks **A** on the weekend. Mitchell doesn't like food with red sauces **A** when his dad puts the plate down on the table, Mitchell yells out, "Fuck, that's disgusting!" Mitchell's dad looks at Mitchell with a stern face and says, "That is your dinner and you have to eat it. You can't have any icecream." Mitchell begins to cry and **M** the plate away. Dad returns and takes the plate away and tells Mitchell to go to his room.

- P**
1. What could Mitchell have said to his dad when the plate was placed on the table?
 2. Should Mitchell have yelled out? Why/Why not?
 3. Why did Dad make **L** stern face at Mitchell?
 4. What could Mitchell have done instead of crying?
 5. Should Mitchell have been allowed to eat icecream? Why/Why not?
 6. Have you ever had **E** something you didn't like? What happened?
 7. What can mums and dads do so everyone is happy at dinnertime?

HOME SITUATIONS

4. Helping with jobs

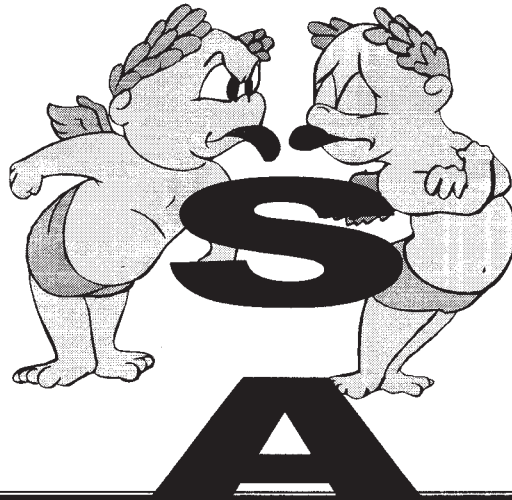


Rhonda has a big family. She has 4 younger brothers and an older sister. Her older sister doesn't help at home any more, so really she is the "big" sister. Mum always nagging her to help and Rhonda doesn't understand why she has to dress up all day. When Mum calls her, she pretends she can't hear. Mum becomes angry with Rhonda because she has to call 5 times before Rhonda comes. Rhonda just wants to play. She doesn't think helping is important.

1. Is Rhonda doing the right thing?
2. Why does Mum want her to help?
3. What should Rhonda do?
4. What should Rhonda say to her mum?
5. How can Mum make Rhonda understand that she needs her help?
6. Do you have to help at home?
7. Do you think it is important to help? Why/Why not?

HOME SITUATIONS

5. Fighting



Rene and Denzil just can't seem to get on. Whenever Grandma walks out of the room they start making faces at each other and eventually begin to push and shove. Grandma runs back in and separates the two children. When she asks them what has happened they each blame the other. Grandma instructs them to ignore each other and stop the constant bickering. Sure enough when Grandma leaves the room, Denzil starts teasing Rene and the yelling begins again.

1. What is the problem with Rene and Denzil?
2. Why doesn't Grandma want them to fight?
3. What is Denzil doing that is wrong?
4. What should Rene do rather than yell at her brother?
5. What could Grandma do to stop them fighting?
6. Have you ever had a fight with your brother, sister or cousin?
7. How did you resolve the problem?

HOME SITUATIONS

6. Sharing



Serena had a wonderful birthday party. She received so many presents she didn't know which to play with first. When her sister Darcie came into her room, she screamed at her and told her to go away. Darcie didn't like having to share her toys with her younger sister. Darcie became very upset and ran to tell Aunty Marge that Serena wasn't letting her play with the new toys. When Aunty Marge arrived at Serena's room, Serena had hidden all the new toys.

1. What should Darcie say to Serena so she will share her toys?
2. Should Serena share her toys with Darcie? Why not?
3. What should Aunty Marge say to Serena to make her share?
4. What will happen if Serena doesn't share?
5. How will it make Darcie feel?
6. Have you ever had to share toys? What happened?
7. Has anybody not shared his or her toys with you? How did it make you feel?

CHAPTER 4

ROLE PLAYING

1. Needing tools



Roles:

- 🎬 Peter, 7 years
- 🎬 Suzanne, 7 years
- 🎬 Teacher, Mrs Hatch

Optional Roles:

- 🎬 2 class members

Props:

- 🎬 table, chairs, lead pencil, paper and colouring pencils

Setting:

- 🎬 school classroom, at the

Situation:

- 🎬 Peter has been instructed by his teacher to draw and colour a picture and write a story about his weekend. He doesn't have any coloured pencils or paper, only a lead pencil. The other students at his table have the correct tools. Suzanne is the closest person to him.

Task:

- 🎬 Act out what Peter will do in order to complete the task his teacher has set.

ROLE PLAYING

2. Meeting new class member



Roles:

- Howard, Year 4
- Maree, Year 4
- Diana, Year 4

S

A

Optional Roles:

- Class teacher, Maree's Mum

M

Props:

- desk, 3 chairs

P

Setting:

- school classroom, group time on the mat

L

Situation:

- Howard is new to the school. It is his first day and he has just been introduced to the class by the teacher. Howard has been put into a group with Maree and Diana. It is game time.

E

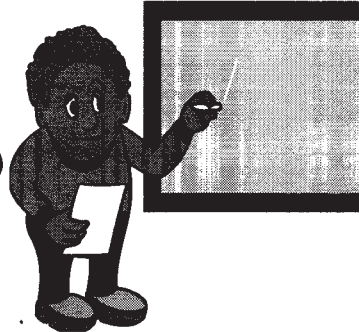
Task:

- Show how Maree and Diana will introduce themselves and how the conversation starts. Howard should talk about himself and extend the conversation. Maree and Diana could explain to Howard how to play the game in front of them. At the end Maree and Diana could offer to be friends with Howard.



ROLE PLAYING

3. Teacher needs help

S



Roles:

-  Mr Blake, Year 2 teacher
-  Sandy, student

A

Optional Roles:

-  additional students

M

Props:

-  door, handful of books


P

Setting:

-  school classroom, class


L

Situation:

-  It is lunchtime and the class are leaving to get their lunch out of their bags. Mr Blake has his hands full of books and is trying to open the class

E




Task:

-  Show what Sandy will say and do to help Mr Blake. She could offer to take the books or open the door. Perhaps another student could offer the help carry the books to the staffroom. Mr Blake should use manners when someone has finished helping him.

ROLE PLAYING

4. Answering the telephone


Roles:

-  Uncle Bob
-  Margaret, 9 years
-  Mother

Optional Roles:

-  Aunty Kerry

Props:

-  telephone, paper and


Setting:

-  lounge room at Margaret's

Situation:

-  Uncle Bob phones Margaret's house to speak to her mum. Margaret's mother is washing up and asks Margaret to answer the phone. Margaret isn't really sure what to do.

Task:

-  Act out what Margaret does when she answers the phone. Margaret should let Uncle Bob know to whom he is speaking, and why her mum can't come to the phone. Margaret could speak to her Uncle about what she has been doing. It is good manners to also ask how Uncle Bob is and what he has been doing. Margaret could also practise a conversation with her Aunty. Margaret can practise writing down the message from her Uncle. If she can't hear properly she may have to ask him to repeat it or clarify the message/spelling.

