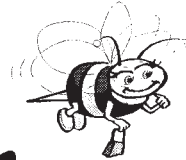
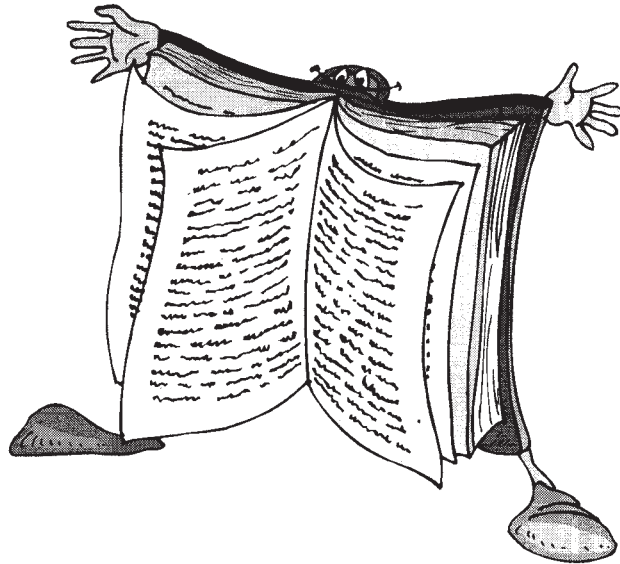


TheraBee 10™



Vocab-Bee



A program focusing on development of
vocabulary and semantic skills

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Memphis and Matilda at the frog pond

It was early morning and Memphis and Matilda had asked their mother if they could walk down to the frog pond near the local park and search for tadpoles. Their mother made them promise to be back before morning tea. It had been raining and the ground was soggy at the edge of the pond. Memphis looked in the water to see if there were any signs of movement. Matilda noticed some wriggling motion near the reeds and bent down. She called Memphis over and he dipped his empty honey jar into the muddy water. When he held the jar up to the light he could see a family of tadpoles swimming around.



Questions- Passage 1

1. What word means 'a small animal that can hop'? _____
2. What is the opposite of 'soggy'? _____
3. What other words do you use to describe tadpoles? _____
4. What is a 'pond'? _____
5. Finish this sentence - Memphis looked in the pond and also saw... _____
6. What other things could Memphis use to keep his tadpoles in? _____
7. Complete the analogy. Frogs can hop, snakes can _____

8. Which word doesn't belong? Circle it and explain why.
frog turtle eagle crocodile _____

9. Name 5 animals smaller than a frog

10. What is another word for 'hole'?

11. List three words to describe Matilda

12. Give three words to describe Memphis

13. Add another word to this list
morning evening night day lunch

14. Memphis held up the jar to look at the tadpoles. What else could he have done _____? (list other action words)

15. Which word does not belong? Why?
mother teacher father brother sister aunty uncle

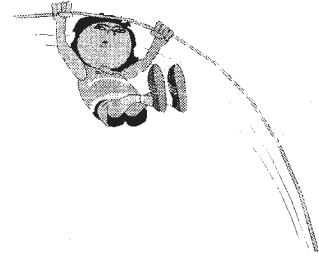
16. What is a tadpole?

17. Tadpoles are slimy. What other things are slimy?

18. Finish the word endings below. Explain what each word means.

swim, swim _ _ _ , swim _ _ _ _ , swim _ _ _ _ pool

Matilda's sport's carnival



The school bus was so full, the children almost seemed to be busting out of the windows. Matilda was wearing her school house colour everywhere. She had red ribbons in her hair. She had a red t-shirt, red socks, red shirt and of course, red hair. Her mum had coloured her hair with red hairspray. When the children arrived at the sport's field the equipment was already set up. Matilda was head of the Wombats, which was red of course. As the day progressed the children in the Wombats cheered each other on, trying to receive the most points and win the house trophy. The final event was the relay race. Matilda's team won by one second but it was enough to beat the other houses overall.

Questions- Passage 2

1. What word means 'needed or required for a task'? _____

2. What is the opposite of 'everywhere'?

3. What words do you think the students would shout to encourage their team mates?

4. What is a 'trophy'?

5. Matilda competed in 5 events at the carnival. They were.....

6. What are 5 sports that students wouldn't participate in at an athletics' carnival?

7. Complete the analogy. Buses go on the road, trains go on _____

8. Which word doesn't belong? Circle it and explain why.
maroon lilac daffodil aqua

9. What items of clothing would the children wear? Why?

10. What word in the passage means the same as 'defeat'?

11. Matilda ran _____ Give 4 words to finish the sentence. _____, _____, _____, _____.

12. Name 10 things that _____ faster than a person.

13. Add another word _____ to this group. Name the group.
trophy medal award _____

14. Matilda could 'run like a cheetah'. Does this mean she is a wildcat? Explain what _____ means.

15. Use the word 'receive' in a sentence. _____

16. What is a wombat? _____

17. What words can you build from the word 'hope'? _____

Memphis & Dad collect firewood

The morning was so cold, the windows were fogging up and droplets of water made it appear that it was raining from the inside.

Mum checked the fire was ready to go. The paper was crunched up **S** the bottom of the fireplace and some twigs **S** on **S** of them.

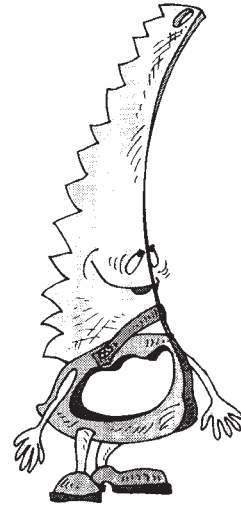
The only things missing were some thick

branches and round logs. Memphis and Dad

were sent on a mission **A** **A** back wood from the vacant block next door. Most **A** of the logs they found were too long

and Dad had to cut them into smaller pieces with his sharp saw. Memphis wanted **M** **M** but dad was worried he

might cut himself. Memphis **M** **M** and carry in the splintery logs and soon a warm fire was raging inside.



Questions- Passage

1. What word means 'place for burning wood and generating heat'? _____

2. What is the opposite of 'missing'? _____

3. What other things can burn? _____

4. What is a 'branch'? _____

5. Memphis found lots of things in the bush while he was looking for wood. They were

6. What are 5 other ways people can stay warm in their house when it's cold?

7. Complete the analogy. Wake in the morning and sleep at...

8. Which word doesn't belong? Circle it and explain why.
branches cloud leaves twig **S** ate

9. Name 5 things that are sharp and 5 things that you can cut **A**

10. What word in the passage means the same as 'shower'? **M**

11. Mum scrunched the paper. What else could she do with it? **P**

12. Name 10 things that are **L**

13. Add another word to this group. Name the group.
long short big little **E**

14. Mum felt 'warm as toast'. Does this mean she was hungry? Explain what it means.

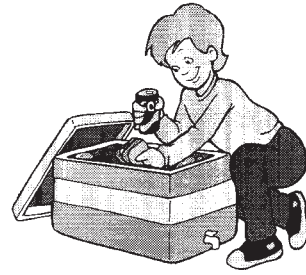
15. Use the word 'vacant' in a sentence. _____

16. What is a window? _____

17. What words can you build from the word 'wood'? _____

Memphis & Matilda go on a picnic

The Moore family had been awake since the sun had risen. While mum busily packed the esky, the kids argued about which toys they were going to take to the picnic



ground. Memphis decided to take the S
ball and Matilda thought the ball would be best. Memphis put his foot on the brakes when the children jumped out of the ute. Mum and Dad set up lunch and the kids played together. While their parents watched them play, the little creatures had already started on lunch. A colony of ants had smelt the food and scurried onto the picnic rug. When Mum looked down she let out a piercing scream and the kids sped over and began the 'food rescue'. After an hour of chasing and flicking ants nobody had much of an appetite!

Questions- Passage

1. What word means 'an area of open land'?

2. What is the opposite of 'awake'?

3. What other things could the children have taken to play with?

4. What is a 'ute'?

5. Mum packed the esky with yummy food for the picnic. She put in....

6. What are 10 things (action words) the children could do while they are playing? Eg. run, walk, ...

7. Complete the analogy. For lunch I have a sandwich, for breakfast I have _____

8. Which word doesn't belong? Circle it and explain why.
lemonade sandwich banana cake _____

9. What else could the children have if they had forgotten their picnic blanket? _____

10. What word in the passage means 60 minutes? _____

11. The family picnic was spoilt by ants. What other insects might annoy you while you're outside? _____

12. Name 10 people you would like to invite on a picnic.

13. Add another word to this group. Name the group.
smelt tasted listened _____

14. Dad 'saw red' when he saw the ants eating his chicken leg. Does this mean he saw a different colour? Explain what it means. _____

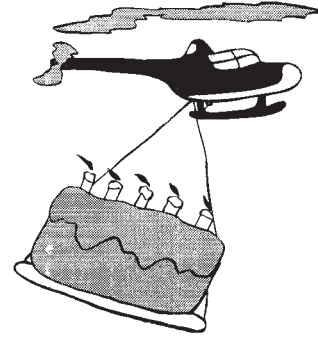
15. Use the word 'scurried' in a sentence. _____

16. What is an 'esky'? _____

17. What words can you build from the word 'play'? _____

Memphis's birthday party

Memphis's eyes began to sparkle as soon as they opened. He had been waiting for this special day all year. The day seemed to pass so slow as he awaited the arrival of the first guest. One by one the children



arrived dressed up as pirates. Gifts wrapped in silver and gold. At three o'clock on the dot, 'Captain Kid' marched through the door with his pirate ship by his side. He painted all the kids faces like pirates. They enjoyed a fun treasure hunt. Memphis unwrapped the presents and soon had a pile of gifts that almost touched the roof. All the children sang 'Happy Birthday' and Memphis blew off of air the candles on the pirate ship cake were extinguished.

Questions- Passages

1. What word means 'blow out'?

2. What is the opposite of 'arrival'?

3. What other characters could the children have dressed up as?

4. What is a 'pirate'?

5. Memphis received some great presents. He got....

6. What are 10 party games the children might play?

7. Complete the analogy.

A child is young. A grandparent is _____

8. Which word doesn't belong? Circle it and explain why.

three red seven two

9. What are words that 'pirates' use? Eg. treasure, map.

10. What word in the message 'heap'?

11. The children sang 'Happy Birthday'. What other songs do you know?

12. What are other occasions to celebrate?

13. Add another word to this group. Name the group.

ship boat canoe kayak

14. Captain arrived at 'Three o'clock on the dot'. Does this mean he was standing on _____? Explain what it means.

15. Use the word 'seemed' in a sentence. _____

16. What is a 'sword'?

17. What words can you build from the word 'dress'?